Assistive Technology Planning Guide / Extended Assessment Plan
SETT – Student, Environment, Task, Tools

Student Name:	
School:	
Parent Name(s):	**Parent Phone:**
Teacher Name:	**Teacher Phone:**
Casemanager:	**CM Phone:**

Part 1 – Date of Assessment Planning:
Part 2 – Date of Team Review:

PART 1 – ASSESSMENT PLANNING – Date:
Team Members Present:

STUDENT – Abilities and Difficulties Related to Identified Tasks:

Tasks:	Abilities:	Difficulties:
Medical	•	•
Fine Motor	•	•
Written Communication	•	•
Verbal Communication	•	•
Reading	•	•
Math	•	•
Computer Skills	•	•
Vision	•	•
Hearing	•	•
Cognition	•	•
Behavior	•	•
Attention	•	•
Other	•	•

ENVIRONMENTAL CONSIDERATIONS
-What Is Current Environment Like?

Place/Item:	Description (Including Concerns)
Classroom Setup:	•
Access to Technology:	•
Home:	•

-What Has Been Done In The Past To Meet Assistive Technology Needs?

Equipment or Modification	Used where?	Used when?	Currently in use?	If discontinued, why?

TASKS -What Does The Student Need To Be Able To Do?

Task Area:	Task Identification:
1.	
2.	

TOOLS -What Specific Devices and Services May Help the Student Accomplish These Tasks?

Task:	Proposed Tools/ Strategies	Accepted/Rejected
1.	•	•
2.	•	•

IMPLEMENTATION PLAN

Device/Service /Strategy	Initial Trial (date)	Length of Trial	Is Training Needed?	Who Will Provide Training & Who Will Receive It?	Who will take data?

OVERALL GOAL FOR ASSISTIVE TECHNOLOGY USE

Goal for extended trials:
How will we know if the trial is successful?:
What level of achievement is reasonable to expect during the trial period?:
How will we know if the trial is not working? (What criteria will we use to stop?):

PART 2 – ASSESSMENT PLANNING – Date:
　　　Team Members Present:

Extended Assessment Summary of Devices/Services
(to be completed at end of assessment)

How did the student's performance change when using the devices/services?
How did the student like using the devices/services?
What are the advantages of using the devices/services?
How long can a student be expected to use the devices/services?
Extended Assessment Recommendation: